

**Document-Based Question (DBQ) Essay Scoring Rubric (scale score 1-5)****5 (Advanced Proficiency)**

- **Task Completion:** Thoroughly addresses all parts of the task with a nuanced analysis of at least four documents, demonstrating a deep understanding of the prompt.
- **Document Use:** Effectively integrates information from the source documents provided into the essay to support key arguments.
- **Support and Evidence:** Richly supports the argument with well-chosen facts, examples, and details from the source documents directly tied to the thesis.
- **Organization:** Demonstrates a sophisticated and logical structure, with clear and cohesive transitions between ideas.
- **Introduction and Conclusion:** Provides a compelling introduction that sets a thoughtful framework for the argument and a conclusion that synthesizes the discussion and reinforces the thesis.

**4 (Proficient)**

- **Task Completion:** Addresses all parts of the task with a clear analysis of at least three documents, though less depth than at Level 5.
- **Document Use:** Incorporates relevant information from the source documents to support the main points.
- **Support and Evidence:** Provides relevant facts and examples, though discussion may lean more toward description than analysis.
- **Organization:** Maintains a clear and logical structure with minor lapses in flow or coherence.
- **Introduction and Conclusion:** Offers an effective introduction and conclusion that go slightly beyond a restatement of the prompt.

**3 (Basic Proficiency)**

- **Task Completion:** Addresses most parts of the task or addresses all parts in a limited way, using at least three documents.
- **Document Use:** Incorporates some source document information but may lack depth or relevance.
- **Support and Evidence:** Includes a few facts and examples, but analysis may be vague or overly descriptive.
- **Organization:** Shows a basic structure, though transitions and focus may be inconsistent.
- **Introduction and Conclusion:** Restates the prompt with limited attempt to frame or summarize the argument.

**2 (Emerging Proficiency)**

- **Task Completion:** Attempts to address some aspects of the task, using at least two documents with minimal analysis.
- **Document Use:** Limited use of source document information, often lacking relevance or clarity.
- **Support and Evidence:** Provides minimal facts, examples, or details, often relying on document summary.
- **Organization:** Lacks a clear structure, with frequent lapses in focus or coherence.
- **Introduction and Conclusion:** Limited or no attempt to introduce or summarize the argument.

**1 (Beginning Proficiency)**

- **Task Completion:** Shows limited understanding of the task, using one or no documents effectively.
- **Document Use:** Minimal or irrelevant references to the source documents.
- **Support and Evidence:** Provides little to no accurate or relevant facts, details, or examples.
- **Organization:** Disorganized and unfocused, with unclear or missing transitions.
- **Introduction and Conclusion:** Fails to introduce or summarize the argument effectively.